Tarea online

Título de la tarea: Listening task

Unidad: 01

Ciclo formativo y módulo: Inglés profesional.

Curso académico: 2026/27

¿Qué resultado de aprendizaje trabajaremos?

El resultado de aprendizaje que se trabaja con esta tarea es:

- **RA1.** Comprende información, de índole profesional, académica y cotidiana, contenida en todo tipo de discursos orales, emitidos por cualquier medio de comunicación en lengua estándar, interpretando con precisión el contenido del mensaje.

1.- Descripción de la tarea.

What do you need to do ?

Listen to Sarah Johnson talking about her job. Then, answer the questions in the attached document. When you finish, save the document as a PDF and send it to your tutor. Remember to follow the submission instructions.

1.1.- Ejercicio 1. Listening task.

You are going to answer a questionnaire about an audio recording. To do this, first download the file with the questions. Read them carefully to understand what it is about. Then, download the audio and listen to it. Later, listen to the audio again and choose the correct option. In the table you will find at the bottom right of the PDF document, you can enter the correct letter. Upload the file with the correct answers.

Audio

- Listening task 1 (Ventana nueva)

PDF document

PDF document

IES AGUADULCE

LISTENING TASK

LISTEN THE AUDIO AND CHOOSE THE CORRECT OPTION

1. **What is Sarah Johnson's profession?**
   a) Teacher
   b) Doctor
   c) Engineer
   d) Marketing Assistant
2. **How many years of experience does Sarah have in marketing?**
   a) 10 years
   b) 3 years
   c) 5 years
   d) 8 years
3. **What is one of Sarah's primary responsibilities at work?**
   a) Managing finances
   b) Driving
   c) Cooking
   d) Coordinating marketing campaigns
4. **What was one of Sarah's proudest accomplishments?**
   a) Launching a successful digital marketing campaign
   b) Climbing Mount Everest
   c) Winning a cooking competition
   d) None of the above
5. **What quality of Sarah's is highlighted in the text?**
   a) Attention to detail
   b) Ability to work well in a team.
   c) Both a and b
   d) None of the above
6. **What cause is Sarah passionate about outside of work?**
   a) Animal rights
   b) Environmental conservation
   c) Education
   d) Healthcare
7. **What motivates Sarah in her professional and personal life?**
   a) Making as much money as possible
   b) Making meaningful contributions
   c) Achieving fame
   d) None of the above
8. **How would you describe Sarah's impact on her colleagues and clients?**
   a) Neutral
   b) Negative
   c) Positive
   d) None of the above
9. **What does Sarah believe in making through her work and personal endeavors?**
   a) No impact
   b) A negative impact
   c) A positive impact
   d) A neutral impact
10. **What level of education does Sarah have?**
    a) Bachelor's degree
    b) PhD
    c) Master's degree
    d) None of the above

WRITE THE CORRECT OPTION (a/b/c/d)

1		**6**	
2		**7**	
3		**8**	
4		**9**	
5		**10**	

2.- Información de interés

Resources needed to do the task.

- The contents of the unit and recommended links to the unit.
- Listening file and .pdf document

Advice and recommendations.

- First download the document.
- Listen the audio.
- Choose the correct answer
- Complete the chart
- Once you have done this, upload the document (pdf) with the answers

Instructions for submitting the task.

Once the task has been completed, you will prepare a single document containing the corresponding answers. The submission will be made through the platform in the form established for this purpose and the file will be named according to the following guidelines:

apellido1_apellido2_nombre_Ing_Tarea1

Make sure that the name does not contain the letter ñ, accents or strange special characters. For example, for the first unit of the IPGS, student Begoña Sánchez Mañas should name this task as...

sanchez_manas_begona_Ing_Tarea1

Important warning

This exercise must be submitted as indicated in the submission instructions section. If no document is included, or if it is uploaded in the wrong place, the task will be graded with the minimum mark. If it is submitted in advance, another attempt will be allowed to correct it.

3.- Evaluación de la tarea.

Assessment Criteria Involved

In this task, all the assessment criteria of **RA1**. Understanding information of a professional, academic, and everyday nature contained in all types of oral discourse, delivered through any means of communication in standard language, accurately interpreting the content of the message.

Assessment Criteria:
a) The main idea of messages in standard language related to social, professional, or academic life has been identified.
b) The purpose of direct messages or those delivered through any medium in standard language has been recognized.
c) Specific information contained in different oral discourses in standard language, related to social, professional, or academic life, has been extracted.
d) The speaker's point of view and attitude have been identified.
e) The thread of argument in oral messages has been identified, and the roles appearing in those messages have been determined.
f) Messages in standard language in environments with background noise have been adequately understood.
g) The main ideas of lectures, talks, reports, and other forms of academic and professional presentations, linguistically complex, have been extracted.
h) Awareness has been raised of the importance of globally understanding a message without necessarily understanding each and every element of it.

Scoring Criteria. Total 10 puntos.

- Each of the assessment criteria involved in this task will be evaluated through the correction and scoring criteria.
- Starting with 10 points, each mistake or missing item in each column deducts 1 point. The test is considered passed if 5 points are obtained.
- If the task does not meet a minimum level of adequacy to what is required in the instructions, all items will be assessed as not achieved, and a second attempt will be allowed as long as the submission deadlines permit.